 ■ St Eithne's Primary School

Maths Language Framework



NUMBER



SHAPE AND SPACE

| SHAPE | 2D SHAPE | directions forwards backwards |
| :---: | :---: | :---: |
| flat | circle |  |
| curved | triangle | $\begin{aligned} & \text { stop } \\ & \text { go } \end{aligned}$ |
| straight | square | turn |
| corners | rectangle star | left |
| SPACE | 3D SHAPE | $\begin{aligned} & \text { down } \\ & \text { to } \\ & \text { from } \end{aligned}$ |
| curl | cube |  |
| stretch | cone |  |
| turn | sphere |  |
| walk | pyramid |  |
| run |  |  |
| behind |  |  |
| forward |  |  |

HANDLING DATA

| Sort |
| :---: |
| sets |
| Sorting circles |
| Size |
| Colour |
| Carroll Diagram |
| Tree Diagram |
| Venn Diagram |
| Pictogram |
|  |


| Pear |  |
| :---: | :---: |
| Orange | 呆來呆束呆 |
| Apple |  |
| Banana | 呆京東來來页 |

INVESTIGATIONS／FINANCIAL CAPABILITY

Compare Bears－big，middle－sized，small，daddy，mummy，baby
Logic People－man，men，woman，women，boy，boys，girl，girls， standing，walking，running，missing

Shop－price tag，dear，cheap，expensive，
how much altogether？

